



Improving the process of better decision making skills in students in the society

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DESCRIPTION

Decision making is the process of choosing a formal choice from a given option. For an effective decision-making process, you need to have a stable mind to weigh both positive and negative options. You need to determine the appropriate option for this particular situation. In an organization, decisions are made by senior officials based on company analysis and critical thinking. The ability to make the right choices in response to a problem is a matter of decision making. It is important to understand the individual decision-making process. When a situation arises where decision-making is an optional path, the individual must be able to make the right decisions rather than get lost. In fact, people with a high emotional spectrum tend to make good decisions quickly. One can improve your decision-making skills by recognizing some of the variables that are important in making the right choice. They are: decision level, decision style, rational decision process, intuitive decision process.

The decision level deals with the questions asked during the decision process and the decision here can be risky. These styles deal with the level of involvement in the process. In the corporate world, participation is considered a time-consuming activity. It involves discussion and debate to prepare evidence for good decision making. Intuitive decisions are people's thinking about how to make decisions based on the outcome of a problem. It is less structured and more relevant to emotional and perceptual judgment than fact analysis. The decision should not be either or, but you will find the exact solution. The decision-making process, problem definition, has its own way of doing an initial assessment. It must be identified and analyzed from all possible ways to classify it. Here you can find a way to analyze the problem. It helps you find the cause of the problem and figure out how to solve it. Then analyze the relationship between the problem and the cause. This will help you develop better problem-solving skills.

You have to think about how to deal with the situation. He/she needs to expand the search in the network and also needs the help of an expert. You need to take care of all your targets and know when and how to stop them. The identification of this alternative has addressed already experienced people and professionals to make valuable decisions. You can make better decisions by making decisions within the framework of the negative factors. Everyone should have the instinct that misunderstandings and misleading acts can more easily control one's life. Increased knowledge, it depends on the research he/she has done to overcome the problem. Ask questions, experience, investigate the facts found, and seek advice. You need to try to maintain the objectivity of the facts analyzed.

Intuitively, individuals must try to make decisions based on the knowledge and experience gained in the process. Sometimes these intuitions lead to making the wrong decision. It is also defined as a decision-making process in non-sequential mode. To make intuitive decisions, you need a good gravity style. Opportunities-Risk assessment, the intended balance between risk and return must be maintained. When making a decision, one must be able to focus on the good deeds of the decision made and then on the bad deeds. Once a decision is made, the individual must consider the worst and best possible. Decision making plays an important role in student life. It manages students and distracts them from falling into their professional life-saving traps. The ability to distinguish between choices and needs plays an important role in student life. It encourages self-determination about good choices and how to make choices.

Self-determination is a combination of knowledge, beliefs and skills that enables students to be goal-oriented, autonomous and even self-regulating. This is enhanced by knowing, appreciating, planning, and acting, experiencing and learning from the results of ourselves. Helplessness can handle the effects of mistakes and

predict the past and future effects of mistakes. This often leads to a lack of positive and effective decision-making skills. Accuracy must be found among the strengths and weaknesses, and even preferences must be considered. These learning difficulties are experienced by students and they must acknowledge the available resources. They may try to help the students, so they should try to

inform the affected members of their weaknesses. These instructions allow students to learn infused counseling in a variety of programs dealing with academic support classes, including extracurricular activities. This instruction provides an effective way to find a student's disability.