



Higher education in secondary schools

Linda Jacob*

Department of Education, Deakin University, Australia

*Corresponding author. E-mail: jacob45.edu.au

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INTRODUCTION

Tertiary education has grown rapidly worldwide in the last few decades. Therefore, a recent study identified 86 English academic journals focusing on higher education among which published more than 16,000,000 words in 2016 alone. As a focus on research, higher education courses can be argued as mature or discipline? This is to review the arguments and contradictions of such a view to seek and reach a limited conclusion.

This is not, of course, a new debate one important American test of the question which concluded that higher education was a field of study rather than a discipline which went back to almost 50 years. Some have answered that question recently. Some of the reviews, and which go internationally beyond the American context, seem to be timely.

The term 'higher education' is used here. Higher education is a field of study that is still under investigation, but the term 'higher education' is needed to avoid confusion. If it is a discipline, we should call it 'higher education' or something like that. If you stay focused on research, 'higher education' will do well.

This will continue with a preview of why it is important whether higher education is a discipline or not. Textbooks on the nature of the courses (and fields) are then reviewed. Other research focus points that, such as higher education, have received disciplinary action - more or less success will also be identified. The relationship between higher education and higher education will be considered, and the sentencing and anti-disciplinary case will be carefully reviewed. Eventually, some conclusions will be reached.

Extensive recognition of higher education courses as a field will no doubt give them an additional position,

at least in academic circles.

Schools of course, is very concerned about position in fact, it can be argued that it is a place where the situation is as important as earning money (compare, for example, attitude to any new discipline including its name so such recognition can be difficult and conditional, so you have to have it. However, this have a significant impact on the existing disciplinary system, in which pure science and medicine clearly stated, so the status of higher education will remain relatively low.

Recognition of higher education as a behavior beyond school, in the wider community and in the economy, is probably less important. Although a great deal of appreciation for the work of higher education researchers in understanding and developing the various professions of higher education can be appreciated, whether they are recognized as specialists or field research is less important outside of school. What is important is a fruitful partnership with government, industry and other stakeholders or stakeholders.

If, however, the recognition of higher education as a morality is rejected, the real business of higher education will no doubt continue. But it will always be easy for some in school and beyond to ignore the findings of higher education research, as they often do now, and instead move on to their own - vague, completely unsubstantiated or completely unsubstantiated ideas.

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CONFLICTS OF INTEREST

None.