

Full Length Research Paper

Awareness and practice of professional ethics amongst librarians in Nigeria

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This study is focused on the awareness and practicability of Librarianship ethics amongst librarians. Survey questionnaire was designed to identify the degree of awareness of librarianship ethics amongst librarians in Nigeria, whether the ethics are feasible and being utilized by librarians in their day to day library management, and to find out measures towards enhancing the awareness and practicability of the ethics. The study found that the awareness of the ethical values is quite low, the degree of practicability of many of the ethical codes is very questionable and that there has not been any case of confrontation and sanction in connection to the violation of the ethical values. The study further noted that to ensure the practicability and thorough awareness of librarianship ethics calls for setting up of an implementation committee to handle ethical issues, proper and regular monitoring of librarians on duty by the professional body and libraries' sectional heads, enlightenment and awareness programs through workshops, seminars, conferences, and a review and articulation of the ethical codes in measurable behavioral statements coupled with appropriate sanctions for the defaulters.

Key words: Ethics, librarians, librarianship, profession, awareness, practicability, implementation committee.

INTRODUCTION

The global unpredictable economy, coupled with a continued advancement in technology and fierce competition has necessitated organizations to embrace stringent measures and robust innovation to keep alive. The challenging business environment has caused many industries and commercial ventures which were doing very well and quite promising to become distressed and disintegrate suddenly. Today, as a result of pressures, organizations have indulged in doing certain things which are unbecoming of them in order to outshine and survive. To avoid these anomalies and yet remain relevant, organizations are putting strict measures in place. A key measure is the prescription, adaptation, monitoring and enforcement of ethical codes.

Ethics refers to the way of conduct and an accepted behavior of a people. The group of people can be a community, an organizational firm or a professional body. Ethics is a moral principle or belief about what is right and

wrong. These principles guide individuals' actions in the group and in their dealings with other individuals within and outside the group. They provide basis for judgment in any situation. According to Mabawonku (2010) ethics in a profession often refers to principles and rules that guide the conduct of members to ensure that the accepted standards are maintained. A code of ethics is a list of guiding principles for ethical behavior (Fallis, 2005). Every profession has its own ethical values, which not only guide members in the manner they ought to conduct themselves so as to preserve the image of the profession but also make for the good of the society. For instance medical practitioners interact with people of varied ages, sex and socioeconomic status and have the unique responsibility of saving life. The draw on their training and wealth of experience to diagnose ailments, prescribe and administer drugs in order to facilitate healing in patients.

In the daily execution of their professional duties they

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are guided and strictly adhere to their professional code of conduct in their relationship with patients and in other matters.

Legal practitioners on the other hand, interpret the laws and protect the citizens from unjust practices. The bar ensures the protection of the fundamental rights of the people. The bench and bar are made up of men and women of integrity, as it were and are guided with a set of ethical code in the performance of their duties. Even the press which is regarded as the eye and conscience of the people, plays three cardinal roles of surveillance, interpretation and correlation. Many people believe that the press has vast powers in galvanizing public opinion and so could easily be put into wrong use if it were to act without restraint. Media practitioners are therefore subjected to a set of rule of conduct: to report the truth, pursue the tenants of fair play and balance and to cross check information received. Jonas (1984) noted that there is a growing interest in the topic of workplace ethics because the evolution of modern technology has changed the manner in which humans interact with each other and their environment.

Richard Severson states that:

Technological innovation, for example, is enabling us to create "brave new worlds"... But automated environments are unfamiliar worlds. Our old intuitive habits of evaluation, which are adequate for determining what is best in traditional worlds, are inadequate in new and different settings (Severson, 1995).

In the light of this, ethical codes are indispensable. They are highly cherished and esteemed by members of a group in such a way that it is so easy to distinguish a professional group member, just by mere interaction or association on a few occasions. Ethical codes carry with it the interest of the group, their do and don'ts and often times are accompanied with a logo. The set of codes with the logo are rebranded from time to time to suit the dynamic needs of the profession, their clients and the society at large.

It is interesting that librarianship is not left out. Librarians are not without ethical codes in the mist of numerous ethical conundrums while executing their professional duties. Librarians ethical codes existed as far back as 1934, revised in 1975 and 1995, with the latest revision in 2008. (American Library Association, 1939, 1981 and 1995).

However many librarian, carry out their professional duties as though there are no ethical guides. The reason is not unconnected partly to the concerns of Finks (1991) that a code of ethics for librarians and information professionals must not be a hollow statement written to satisfy the public or library boards. It must be the embodiment of the principles and convictions that librarians historically hold dear, and must "focus on the way we do our work and whether or not we perform in a way that can honestly be called professional". Librarian-ship ethics

therefore needs to be spelt out, tangible and concise enough to be memorized and understood by every librarian. Wanda (2000) ascertained that library profession has been concerned with ethical issues since its beginning. According to Wander, ethical issues raised in the early years dealt primarily with librarians' responsibility to the employer or patron, later the focus shifted to questions of professional identity, organisational environment, and social responsibilities. Now the rapid technological change and the advent of the information age are forcing the library profession to rethink its mission and responsibilities.

Issues of confidentiality should also be well spelt out in the ethical code in order to avoid what Hauptman (1990) called "dubious professional commitment to dispense information" (that is when a librarian or information professional disseminates information to their clients not minding the social implications). Though confidentiality is necessary but should be done with caution. Taking a scenario of someone coming into the library to demand for works on suicide. In cases like this the information resources should not be blindly dished out, the client should be further investigated to know why he/she is seeking for such information. There should be a clearly stated code that will permit an information professional to deny access to certain information with justification when necessary.

Let's take a closer look at the list of librarianship ethics adopted June 28, 1997, by the ALA Council; amended January 22, 2008.

- I. We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access; and accurate, unbiased, and courteous responses to all requests.
- II. We uphold the principles of intellectual freedom and resist all efforts to censor library resources.
- III. We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.
- IV. We respect intellectual property rights and advocate balance between the interests of information users and rights holders.
- V. We treat co-workers and other colleagues with respect, fairness, and good faith, and advocate conditions of employment that safeguard the rights and welfare of all employees of our institutions.
- VI. We do not advance private interests at the expense of library users, colleagues, or our employing institutions.
- VII. We distinguish between our personal convictions and professional duties and do not allow our personal beliefs to interfere with fair representation of the aims of our institutions or the provision of access to their information resources.
- VIII. We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by

encouraging the professional development of co-workers, and by fostering the aspirations of potential members of the profession.

The aforementioned list will raise a question: how practicable are some of these codes? For instance the first ethical statement says "We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access; and accurate, unbiased, and courteous responses to all requests". One could imagine how "highest level of service..." can be measured. Ethical codes should be stated in measurable terms. If a professional ethical statement is not measurable, it becomes infeasible and therefore unappreciable by the members.

Apart from the issue of practicability, lack of adequate awareness of librarianship professional ethical codes amongst librarians seems to be another reason for the gap between the existence of the codes and its utilization. Mabawonku (2010) ascertained that if information ethics is treated as important course in library school curriculum it will enhance the production of Library and Information Science professionals that are well acquitted with the ethics in information provision. Awareness and enforcement of librarianship ethics should start from library school. Furthermore, issues of sanctions and enforcement of the ethical values need to be well addressed. If ethical codes exist without its awareness to the target group, it is as good as not existing. On the other hand where there is adequate awareness but no measures to enforce the ethics, it is still as good as having none because members will not take the values seriously. It is expected that sanctions should be attached to the violation of librarianship ethical values. Unethical librarians should be held responsible for their actions. This means that certain privileges and benefits have to be withdrawn as well.

These issues are what this research seeks to address:

- Are librarians fully aware of their ethics?
- Are they utilizing these codes in their day to day library management?
- Are the ethics feasible?
- What are the measures used to enhance the awareness and practicability of librarianship ethics?

RESEARCH METHOD

Questionnaire instrument was used for data collection. Survey questionnaire was designed to identify if the librarians are fully aware of their ethics, whether the ethics are feasible and being utilized by librarians in their day to day library management, and to find out measures towards enhancing the awareness and practicability of librarianship ethics.

About 60 copies of the questionnaire were distributed to librarians in Nigeria at the National conference in 2011 held at Awka in Anambra State, Nigeria. 45 questionnaire copies were returned and only 40 could be analyzed. A total of 40 librarian

representatives from 16 different academic libraries were sampled. Simple frequencies and percentage were used in data analyses.

FINDINGS

Table 1 reveals that 16 libraries were represented in the study. Both male and female respondents were sufficiently sampled, 50% of the respondents were male while 50% were female.

Table 2 shows the degree of awareness of librarianship ethics among librarians. 60% of respondents claimed they were aware of librarianship ethics while 15% were unaware and 25% were just slightly aware of their profession's ethical codes. This has implication on the publicity of the ethical codes.

70% of the respondents agreed that ethics code I is very practicable and 87.5% stated that they do practice it, which means that it is possible to practice it (Appendix: Tables 3 and 4).

The degree of practicability of ethics code II is high as revealed in Table 5. 75% of the respondents indicated that the code is very practicable, while 25% are not sure of the practicability. The rate of practicability of code II amongst the respondents varies. 57.5% do practice the code, while 30% of the respondents do not often practice it, and as many as 12.5% do not practice it at all. It can be deduced from the responses that the issue of feasibility and practicability of this code is questionable (Appendix: Table 6).

Table 7 revealed that 65% of the respondents were of the view that ethics code III is very practicable while 35% are not sure of the practicability of the code.

Only 30% of the respondents practice code III all the time. 12.5% of the respondents do not practice the code at all (Appendix: Table 8)

Table 9 indicated that many of the librarians (70%) always practice ethics code IV while 12.5% do not practice it at all.

On the other hand 65% of the respondents indicated that they do treat co-workers and other colleagues with respect etc. (Ethics code V). However as many as 35% of the respondents were of the view that the ethics is somehow not practicable. Up to 30% responded that they do not practice code V. Only 52.5% indicated that they always practice the code (Appendix: Tables 10 and 11).

47.5% of the respondents indicated that code VI is very practicable while above average (52.5%) were bias about the practicability of the code (Appendix: Table 12).

Despite the responses, as many as 7 respondents (17.5%) do not practice the code at all, 47.5% do always practice the code, and 35% (14 persons) only practice the code sometimes (Appendix: Table 13).

From Table 14 (Appendix), 60% of the respondents agreed with the practicability of code VII while up to 40% were not convinced (Appendix: Table 14).

45% of the respondents do always practice code VII

while the majority only practice it sometimes (Appendix: Table 15).

All the respondents agreed that Ethic Code VIII (We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of co-workers and by fostering the aspirations of potential members of the profession.) is practicable. This means that there is no doubt, code VIII is very practicable. (Appendix: Table 16).

However, just above average (62.5%) of the respondents agreed that they always practice the Code VIII while 37.5% only practice the code sometimes (Appendix: Table 17).

Table 18 revealed the respondents personal opinion in the open ended questions about enhancement of librarianship ethics.

According to the respondents, to enhance librarianship ethics, the following measures must be observed:

- To pay un-informed visit to libraries in order to ensure standards (30%)
- To organize Workshops, Seminars, symposia, conferences and on-job trainings (22.5%)
- To create awareness, through LCRN, the media (e.g television, radio), personal contacts (20%)
- Sensitization and publicity through stickers, posters (15%)
- To implement reading culture and mentoring of younger librarians (12.5%)

Some other respondents were of the view that:

- The codes should be stated in a more concrete behavioral terms and should touch more concrete issues encountered in everyday library management.
- Various research activities will be of help.
- Enforcement of the ethics through Librarians Registration Council of Nigeria (LRCN) and Nigeria Library Association (NLA), sectional heads of libraries is necessary.
- Mentoring of younger librarians and living by example.
- Ethics need to be incorporated into librarianship curriculum and, an implementation committee should be set up at the national level, and
- Encouraging and penalizing those who practice the codes and defaulters respectively will enhance both the awareness and practicability of librarianship ethics.

All the respondents answered 'No' to the following questions "Has any member of your library staff been confronted for not complying with librarianship ethics? and Have you or any member of your library staff been sanctioned for not complying with librarianship ethics? (Appendix: Table 19).

This shows that there is either no sanctions for the violation of librarianship ethical codes or the sanctions are not implemented.

DISCUSSION

The study revealed the need for publicity of librarianship ethical codes, as a reasonable number of librarians do not know the codes, which suppose to guide their conduct and the manner they ought to carry out their professional duties.

The degree of practicability of many of the ethical codes is very questionable as shown in the study, this results in many librarians carrying out their professional duties as though there are no ethical guides. This brings to the lime light the opinion of Finks (1991) that a code of ethics for librarians and information professionals must not be a hollow statement written to satisfy the public or library boards. The study pointed out that the codes should be stated in a more concrete behavioral terms and should touch more concrete issues encountered in everyday library management. Therefore the content and statements of the codes need to be readdressed.

Furthermore ethics need to be incorporated into librarianship curriculum. This is in line with literature (Mabawonku, 2010).

There is also the need to address the issue of respect and relationships amongst librarians and their colleagues, their superiors and subordinates at the work place as the study revealed that many do not treat co-workers and other colleagues with respect, fairness, and good faith as well as advocate conditions of employment that safe-guard the rights and welfare of all employees. Mentoring and living by example is needed in this regard.

The findings show that there has not been any case of confrontation and sanction in connection to the violation of the codes. Rewards and sanctions should be attached to librarianship ethical values, in order to uphold the efficacy of the profession. Unethical librarians should be made to answer for their actions. This means that certain privileges and benefits have to be withdrawn as well. The findings noted that the enforcement of the ethics can be done through Librarians Registration Council of Nigeria (LRCN), Nigeria Library Association (NLA) and sectional heads of libraries. This calls for setting up of an implementation committee or a centre to handle ethical issues.

It should be noted that enhancing the practicability of librarianship ethics means enhancing the efficacy and efficiency of the librarian. To enhance the practicability of librarianship ethics calls for intensive research on the topic, proper and regular monitoring of librarians on duty, enlightenment and awareness programs through workshops, seminars, conferences, and trainings.

Conclusion

Ethical codes are indispensable in every profession. It is certain that Librarianship ethical codes do exist, however the issue of feasibility and regular practice of these ethics

is still questionable. This is due to factors that reside both within the librarians and the professional body. If librarianship ethics are to be upheld like that of their counterparts in medical field and judiciary, every librarian has a role to play. A librarian needs to be excellent and sincerity driven, in order to strictly adhere to their professional codes of conduct. The professional body also has to be firm in the adaptation, monitoring and enforcement of the ethical codes. The set of codes need to be rebranded and articulated in measurable behavioral statements, in order to suit the dynamic needs of the profession, the clients and the society at large.

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Appendices

Table 1. Respondents' libraries

| Name of Library * Sex Crosstabulation | | | | |
|---------------------------------------|--|------------|-------|--------|
| | | | Sex | |
| | | | Male | Female |
| Name of Library | Ay o Babalola Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | Kenneth Dike Library | Count | 7 | 9 |
| | | % of Total | 17.5% | 22.5% |
| | LARIS | Count | | 1 |
| | | % of Total | | 2.5% |
| | Babatunde Faf unwa | Count | 5 | |
| | | % of Total | 12.5% | |
| | The Poly technic Ibadan Library | Count | 4 | 1 |
| | | % of Total | 10.0% | 2.5% |
| | Dept. of Library and Inf ormation | Count | | 1 |
| | | % of Total | | 2.5% |
| | LASU Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | Main Library , Uniosun | Count | | 1 |
| | | % of Total | | 2.5% |
| | NLN Calabar Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | TESL Communication Library | Count | 1 | |
| | | % of Total | 2.5% | |
| | UNILAG Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | FRIN Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | WAIFEM Library | Count | 1 | |
| | | % of Total | 2.5% | |
| | NURI Library | Count | | 1 |
| | | % of Total | | 2.5% |
| | Yaba Tech Library | Count | 1 | |
| | | % of Total | 2.5% | |
| Total | | Count | 20 | 20 |
| | | % of Total | 50.0% | 50.0% |

Table 2. Awareness of librarians ethics.

| Name of Library * Are you Aware of the listed librarianship ethics? Crosstabulation | | | | | | |
|---|--|------------|--|-----------|----------------|-------|
| | | | Are y ou Aware of the listed librarianship ethics? | | | Total |
| | | | Yes | Not aware | Slightly aware | |
| Name of Library | Ay o Babalola Library | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 9 | 1 | 6 | 16 |
| | | % of Total | 22.5% | 2.5% | 15.0% | 40.0% |
| | LARIS | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| | Babatunde Fafunwa | Count | 2 | 1 | 2 | 5 |
| | | % of Total | 5.0% | 2.5% | 5.0% | 12.5% |
| | The Poly technic Ibadan Library | Count | 3 | 2 | | 5 |
| | | % of Total | 7.5% | 5.0% | | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | LASU Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| | Main Library , Uniosun | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | NLN Calabar Library | Count | 2 | | | 2 |
| | | % of Total | 5.0% | | | 5.0% |
| | TESL Communication Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | UNILAG Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | FRIN Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | WAIFEM Library | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| NURI Library | Count | 1 | | | 1 | |
| | % of Total | 2.5% | | | 2.5% | |
| Yaba Tech Library | Count | 1 | | | 1 | |
| | % of Total | 2.5% | | | 2.5% | |
| Total | Count | 24 | 6 | 10 | 40 | |
| | % of Total | 60.0% | 15.0% | 25.0% | 100.0% | |

Table 3. Librarianship ethics Code I We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access and accurate, unbiased and courteous responses to all requests

Name of Library * Degree of Practicability Crosstabulation

| | | | Degree of Practicability | | Total |
|-----------------|--|------------|--------------------------|---------------------|--------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 10 | 6 | 16 |
| | | % of Total | 25.0% | 15.0% | 40.0% |
| | LARIS | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Babatunde Fafunwa | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | The Poly technic Ibadan Library | Count | 4 | 1 | 5 |
| | | % of Total | 10.0% | 2.5% | 12.5% |
| | Dept. of Library and Information | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | UNILAG Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | FRIN Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | WAIFEM Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NURI Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Yaba Tech Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| Total | | Count | 28 | 12 | 40 |
| | | % of Total | 70.0% | 30.0% | 100.0% |

Table 4. Librarianship ethics Code I We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access and accurate, unbiased and courteous responses to all requests.

Name of Library * How often do you practice these ethics? Crosstabulation

| | | | How of ten do y ou practice these ethics? | | Total |
|-----------------|--|------------|---|---------------------|--------|
| | | | I alway s practice it | I don't practice it | |
| Name of Library | Ay o Babalola Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 13 | 3 | 16 |
| | | % of Total | 32.5% | 7.5% | 40.0% |
| | LARIS | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Babatunde Fafunwa | Count | 5 | | 5 |
| | | % of Total | 12.5% | | 12.5% |
| | The Poly technic Ibadan Library | Count | 4 | 1 | 5 |
| | | % of Total | 10.0% | 2.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | UNILAG Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | FRIN Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | WAIFEM Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | NURI Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Yaba Tech Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| Total | | Count | 35 | 5 | 40 |
| | | % of Total | 87.5% | 12.5% | 100.0% |

Table 5. Code II: We uphold the principles of intellectual freedom and resist all efforts to censor library resources.**Name of Library * Degree of Practicability Crosstabulation**

| | | | Degree of Practicability | | Total |
|-----------------|--|------------|--------------------------|---------------------|--------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 11 | 5 | 16 |
| | | % of Total | 27.5% | 12.5% | 40.0% |
| | LARIS | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Babatunde Fafunwa | Count | 5 | | 5 |
| | | % of Total | 12.5% | | 12.5% |
| | The Poly technic Ibadan Library | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | UNILAG Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | FRIN Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | WAIFEM Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | NURI Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Yaba Tech Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| Total | | Count | 30 | 10 | 40 |
| | | % of Total | 75.0% | 25.0% | 100.0% |

Table 6. We uphold the principles of intellectual freedom and resist all efforts to censor library resources.**Name of Library * How often do you practice these ethics? Crosstabulation**

| | | | How of ten do y ou practice these ethics? | | | Total |
|-----------------------|---|---------------------|---|------------------------|----------------------------|--------------|
| | | | I alway s practice it | I don't practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 9 22.5% | 3 7.5% | 4 10.0% | 16 40.0% |
| | LARIS | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Babatunde Fafunwa | Count % of Total | 5 12.5% | | | 5 12.5% |
| | The Poly technic Ibadan Library | Count % of Total | 2 5.0% | 1 2.5% | 2 5.0% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | | | 1 2.5% | 1 2.5% |
| | LASU Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | | 1 2.5% | | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 1 2.5% | | 1 2.5% | 2 5.0% |
| | TESL Communication Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | UNILAG Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | FRIN Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | WAIFEM Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | NURI Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Yaba Tech Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| Total | | Count % of Total | 23 57.5% | 5 12.5% | 12 30.0% | 40 100.0% |

Table.7 code III: We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.

Name of Library * Degree of Practicability Crosstabulation

| | | | Degree of Practicability | | Total |
|-----------------|--|------------|--------------------------|---------------------|--------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 10 | 6 | 16 |
| | | % of Total | 25.0% | 15.0% | 40.0% |
| | LARIS | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Babatunde Fafunwa | Count | 2 | 3 | 5 |
| | | % of Total | 5.0% | 7.5% | 12.5% |
| | The Poly technic Ibadan Library | Count | 4 | 1 | 5 |
| | | % of Total | 10.0% | 2.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | UNILAG Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | FRIN Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | WAIFEM Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NURI Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Yaba Tech Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| Total | | Count | 26 | 14 | 40 |
| | | % of Total | 65.0% | 35.0% | 100.0% |

Table 8. We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.**Name of Library * How often do you practice these ethics? Crosstabulation**

| | | | How of ten do y ou practice these ethics? | | | Total |
|-----------------------|---|---------------------|---|------------------------|----------------------------|--------------|
| | | | I alway s practice it | I don't practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 4 10.0% | 3 7.5% | 9 22.5% | 16 40.0% |
| | LARIS | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Babatunde Fafunwa | Count % of Total | | | 5 12.5% | 5 12.5% |
| | The Poly technic Ibadan Library | Count % of Total | 2 5.0% | 1 2.5% | 2 5.0% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | 1 2.5% | | | 1 2.5% |
| | LASU Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | | 1 2.5% | | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 1 2.5% | | 1 2.5% | 2 5.0% |
| | TESL Communication Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | UNILAG Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | FRIN Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | WAIFEM Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | NURI Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Yaba Tech Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| Total | | Count % of Total | 12 30.0% | 5 12.5% | 23 57.5% | 40 100.0% |

Table 9. Ethics Code IV :We respect intellectual property rights and advocate between the interests of information users and rights holders.**Name of Library * How often do you practice these ethics? Crosstabulation**

| | | | How of ten do y ou practice these ethics? | | | Total |
|-----------------|--|------------|---|---------------------|-------------------------|--------|
| | | | I alway s practice it | I don't practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Kenneth Dike Library | Count | 10 | 3 | 3 | 16 |
| | | % of Total | 25.0% | 7.5% | 7.5% | 40.0% |
| | LARIS | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Babatunde Fafunwa | Count | 4 | | 1 | 5 |
| | | % of Total | 10.0% | | 2.5% | 12.5% |
| | The Poly technic Ibadan Library | Count | 3 | 1 | 1 | 5 |
| | | % of Total | 7.5% | 2.5% | 2.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | LASU Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| | NLN Calabar Library | Count | 2 | | | 2 |
| | | % of Total | 5.0% | | | 5.0% |
| | TESL Communication Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | UNILAG Library | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| | FRIN Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | WAIFEM Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | NURI Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Yaba Tech Library | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| Total | | Count | 28 | 5 | 7 | 40 |
| | | % of Total | 70.0% | 12.5% | 17.5% | 100.0% |

Table 10. Ethic Code V : We treat co-workers and other colleagues with respect, fairness, and good faith and advocate conditions of employment that safeguard the right and welfare of all employees of our institutions).

Name of Library * Degree of Practicability Crosstabulation

| | | | Degree of Practicability | | Total |
|-----------------|--|---------------------|--------------------------|---------------------|--------------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 11 27.5% | 5 12.5% | 16 40.0% |
| | LARIS | Count % of Total | 1 2.5% | | 1 2.5% |
| | Babatunde Fafunwa | Count % of Total | 4 10.0% | 1 2.5% | 5 12.5% |
| | The Poly technic Ibadan Library | Count % of Total | 3 7.5% | 2 5.0% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | | 1 2.5% | 1 2.5% |
| | LASU Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | 1 2.5% | | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 1 2.5% | 1 2.5% | 2 5.0% |
| | TESL Communication Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | UNILAG Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | FRIN Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | WAIFEM Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | NURI Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | Yaba Tech Library | Count % of Total | | 1 2.5% | 1 2.5% |
| Total | | Count % of Total | 26 65.0% | 14 35.0% | 40 100.0% |

Table11. Ethic Code V (We treat co-worker and other colleagues with respect, fairness, and good faith and advocate conditions of employment that safeguard the right and welfare of all employees of our institutions).**Name of Library * How often do you practice these ethics? Crosstabulation**

| | | | How of ten do y ou practice these ethics? | | | Total |
|-----------------|--|------------|---|---------------------|-------------------------|--------|
| | | | I alway s practice it | I don't practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| | Kenneth Dike Library | Count | 8 | 5 | 3 | 16 |
| | | % of Total | 20.0% | 12.5% | 7.5% | 40.0% |
| | LARIS | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Babatunde Fafunwa | Count | 4 | | 1 | 5 |
| | | % of Total | 10.0% | | 2.5% | 12.5% |
| | The Poly technic Ibadan Library | Count | 2 | 2 | 1 | 5 |
| | | % of Total | 5.0% | 5.0% | 2.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | | 1 |
| | | % of Total | | 2.5% | | 2.5% |
| Total | NLN Calabar Library | Count | 1 | 1 | | 2 |
| | | % of Total | 2.5% | 2.5% | | 5.0% |
| | TESL Communication Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | UNILAG Library | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| | FRIN Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| Total | WAIFEM Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| | NURI Library | Count | 1 | | | 1 |
| | | % of Total | 2.5% | | | 2.5% |
| Total | Yaba Tech Library | Count | | | 1 | 1 |
| | | % of Total | | | 2.5% | 2.5% |
| Total | | | 21 | 12 | 7 | 40 |
| | | | 52.5% | 30.0% | 17.5% | 100.0% |

Table 12. Ethics Code VI : (We do not advance private interests at the expense of library users, colleagues, or our employing institutions).**Name of Library * Degree of Practicability Crosstabulation**

| | | | Degree of Practicability | | Total |
|-----------------|--|------------|--------------------------|---------------------|--------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Kenneth Dike Library | Count | 9 | 7 | 16 |
| | | % of Total | 22.5% | 17.5% | 40.0% |
| | LARIS | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Babatunde Fafunwa | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | The Poly technic Ibadan Library | Count | 2 | 3 | 5 |
| | | % of Total | 5.0% | 7.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | UNILAG Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | FRIN Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | WAIFEM Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NURI Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Yaba Tech Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| Total | | Count | 19 | 21 | 40 |
| | | % of Total | 47.5% | 52.5% | 100.0% |

Table 13. Ethic Code VI (We do not advance private interests at the expense of library users, colleagues, or our employing institutions)**Name of Library * How often do you practice these ethics? Crosstabulation**

| | | | How of ten do y ou practice these ethics? | | | Total |
|-----------------------|---|---------------------|---|------------------------|----------------------------|--------------|
| | | | I alway s practice it | I don't practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count % of Total | | 1 2.5% | | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 9 22.5% | 2 5.0% | 5 12.5% | 16 40.0% |
| | LARIS | Count % of Total | | | 1 2.5% | 1 2.5% |
| | Babatunde Fafunwa | Count % of Total | 3 7.5% | 1 2.5% | 1 2.5% | 5 12.5% |
| | The Poly technic Ibadan Library | Count % of Total | 2 5.0% | 1 2.5% | 2 5.0% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | | | 1 2.5% | 1 2.5% |
| | LASU Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | | 1 2.5% | | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 2 5.0% | | | 2 5.0% |
| | TESL Communication Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | UNILAG Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | FRIN Library | Count % of Total | | 1 2.5% | | 1 2.5% |
| | WAIFEM Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| | NURI Library | Count % of Total | 1 2.5% | | | 1 2.5% |
| | Yaba Tech Library | Count % of Total | | | 1 2.5% | 1 2.5% |
| Total | | Count % of Total | 19 47.5% | 7 17.5% | 14 35.0% | 40 100.0% |

Table 14. Ethic Code VII :We distinguish between our personal convictions and professional duties and do not allow our personal beliefs to interfere with fair representation of the aims of our institutions or the provision of access to their information resources.

Name of Library * Degree of Practicability Crosstabulation

| | | | Degree of Practicability | | Total |
|-----------------|--|---------------------|--------------------------|---------------------|--------------|
| | | | Very Practicable | Somehow Practicable | |
| Name of Library | Ay o Babalola Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 10 25.0% | 6 15.0% | 16 40.0% |
| | LARIS | Count % of Total | | 1 2.5% | 1 2.5% |
| | Babatunde Fafunwa | Count % of Total | 4 10.0% | 1 2.5% | 5 12.5% |
| | The Poly technic Ibadan Library | Count % of Total | 2 5.0% | 3 7.5% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | 1 2.5% | | 1 2.5% |
| | LASU Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | | 1 2.5% | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 2 5.0% | | 2 5.0% |
| | TESL Communication Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | UNILAG Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | FRIN Library | Count % of Total | | 1 2.5% | 1 2.5% |
| | WAIFEM Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | NURI Library | Count % of Total | 1 2.5% | | 1 2.5% |
| | Yaba Tech Library | Count % of Total | | 1 2.5% | 1 2.5% |
| Total | | Count % of Total | 24 60.0% | 16 40.0% | 40 100.0% |

Table 15. Ethic Code VII (We distinguish between our personal convictions and professional duties and do not allow our personal beliefs to interfere with fair representation of the aims of our institutions or the provision of access to their information resources.)

Name of Library * How often do you practice these ethics? Crosstabulation

| | | | How of ten do y ou practice these ethics? | | Total |
|-----------------|--|------------|---|-------------------------|--------|
| | | | I alway s practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Kenneth Dike Library | Count | 7 | 9 | 16 |
| | | % of Total | 17.5% | 22.5% | 40.0% |
| | LARIS | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Babatunde Fafunwa | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | The Poly technic Ibadan Library | Count | 1 | 4 | 5 |
| | | % of Total | 2.5% | 10.0% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | | 2 |
| | | % of Total | 5.0% | | 5.0% |
| | TESL Communication Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | UNILAG Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | FRIN Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | WAIFEM Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | NURI Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Yaba Tech Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| Total | | Count | 18 | 22 | 40 |
| | | % of Total | 45.0% | 55.0% | 100.0% |

Table16. Ethics Code VIII :We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development co-workers and by fostering the aspirations of potential members of the profession.

Name of Library * Degree of Practicability Crosstabulation

| | | | Degree of Practicability | |
|-----------------|--|------------|--------------------------|--------|
| | | | Very Practicable | Total |
| Name of Library | Ay o Babalola Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Kenneth Dike Library | Count | 16 | 16 |
| | | % of Total | 40.0% | 40.0% |
| | LARIS | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Babatunde Faf unwa | Count | 5 | 5 |
| | | % of Total | 12.5% | 12.5% |
| | The Poly technic Ibadan Library | Count | 5 | 5 |
| | | % of Total | 12.5% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | LASU Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Main Library , Uniosun | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | 2 |
| | | % of Total | 5.0% | 5.0% |
| | TESL Communication Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | UNILAG Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | FRIN Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | WAFEM Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | NURI Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Yaba Tech Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| Total | | Count | 40 | 40 |
| | | % of Total | 100.0% | 100.0% |

Table 17. Ethics Code VIII :We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development co-workers and by fostering the aspirations of potential members of the profession.

Name of Library * How often do you practice these ethics? Crosstabulation

| | | | How of ten do y ou practice these ethics? | | Total |
|-----------------|--|------------|---|-------------------------|--------|
| | | | I alway s practice it | I sometimes practice it | |
| Name of Library | Ay o Babalola Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Kenneth Dike Library | Count | 10 | 6 | 16 |
| | | % of Total | 25.0% | 15.0% | 40.0% |
| | LARIS | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Babatunde Fafunwa | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | The Poly technic Ibadan Library | Count | 3 | 2 | 5 |
| | | % of Total | 7.5% | 5.0% | 12.5% |
| | Dept. of Library and Inf ormation | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | LASU Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Federal College of Agriculture Akure Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | Main Library , Uniosun | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 1 | 1 | 2 |
| | | % of Total | 2.5% | 2.5% | 5.0% |
| | TESL Communication Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | UNILAG Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | FRIN Library | Count | | 1 | 1 |
| | | % of Total | | 2.5% | 2.5% |
| | WAIFEM Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | NURI Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| | Yaba Tech Library | Count | 1 | | 1 |
| | | % of Total | 2.5% | | 2.5% |
| Total | | Count | 25 | 15 | 40 |
| | | % of Total | 62.5% | 37.5% | 100.0% |

Table 18. Respondents' opinion on enhancement of librarianship ethics.**Name of Library * Personal opinion about enhancement of librarianship ethics. Crosstabulation**

| | | | Personal opinion about enhancement of librarianship ethics. | | | | | Total |
|-----------------|--|---------------------|---|-----------------------|------------------------------|--------------|---------------------------|--------------|
| | | | To create awareness | To organise workshops | To implement reading culture | To publicise | To pay un-informed notice | |
| Name of Library | Ay o Babalola Library | Count % of Total | | | 1 2.5% | | | 1 2.5% |
| | Kenneth Dike Library | Count % of Total | 2 5.0% | 4 10.0% | 2 5.0% | 4 10.0% | 4 10.0% | 16 40.0% |
| | LARIS | Count % of Total | | | | | 1 2.5% | 1 2.5% |
| | Babatunde Faf unwa | Count % of Total | 1 2.5% | 1 2.5% | | 1 2.5% | 2 5.0% | 5 12.5% |
| | The Polytechnic Ibadan Library | Count % of Total | 1 2.5% | 1 2.5% | 1 2.5% | 1 2.5% | 1 2.5% | 5 12.5% |
| | Dept. of Library and Inf ormation | Count % of Total | | | | | 1 2.5% | 1 2.5% |
| | LASU Library | Count % of Total | 1 2.5% | | | | | 1 2.5% |
| | Federal College of Agriculture Akure Library | Count % of Total | | | | | 1 2.5% | 1 2.5% |
| | Main Library , Uniosun | Count % of Total | | 1 2.5% | | | | 1 2.5% |
| | NLN Calabar Library | Count % of Total | 1 2.5% | 1 2.5% | | | | 2 5.0% |
| | TESL Communication Library | Count % of Total | 1 2.5% | | | | | 1 2.5% |
| | UNILAG Library | Count % of Total | | 1 2.5% | | | | 1 2.5% |
| | FRIN Library | Count % of Total | | | | | 1 2.5% | 1 2.5% |
| | WAIFEM Library | Count % of Total | | | 1 2.5% | | | 1 2.5% |
| | NURI Library | Count % of Total | | | | | 1 2.5% | 1 2.5% |
| | Yaba Tech Library | Count % of Total | 1 2.5% | | | | | 1 2.5% |
| Total | | Count % of Total | 8 20.0% | 9 22.5% | 5 12.5% | 6 15.0% | 12 30.0% | 40 100.0% |

Table 19. Sanctions for the violation of librarians' ethical values.**Has any one been sanctioned because of ethics violation?**

| | | | No | Total |
|-----------------|--|------------|--------|--------|
| Name of Library | Ayo Babalola Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Kenneth Dike Library | Count | 16 | 16 |
| | | % of Total | 40.0% | 40.0% |
| | LARIS | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Babatunde Fafunwa | Count | 5 | 5 |
| | | % of Total | 12.5% | 12.5% |
| | The Polytechnic Ibadan Library | Count | 5 | 5 |
| | | % of Total | 12.5% | 12.5% |
| | Dept. of Library and Information | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | LASU Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Federal College of Agriculture Akure Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Main Library, Uniosun | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | NLN Calabar Library | Count | 2 | 2 |
| | | % of Total | 5.0% | 5.0% |
| | TESL Communication Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | UNILAG Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | FRIN Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | WAIFEM Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | NURI Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| | Yaba Tech Library | Count | 1 | 1 |
| | | % of Total | 2.5% | 2.5% |
| Total | | Count | 40 | 40 |
| | | % of Total | 100.0% | 100.0% |